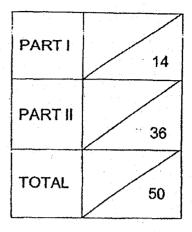


HENRY PARK PRIMARY SCHOOL 2018 SEMESTRAL EXAMINATION ONE ENGLISH LANGUAGE PRIMARY THREE



NAME:		()		P	ARENT'	S SIGN	ATURE	<u>:</u> :
CLASS: 3					·	<u>-</u>		
Duration of Paper: 1 h	n 15 min							
PART I								
Section A: Vocabula			•					
Choose the most su Shade the correct ov							rackets	S.,
		.,	- p			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
1. The	who snat	chad Mre	Tan's han	dhaa dis	annearec	l hefore	the	
policemen arrived		chea mis	ian S nan	unay vis	арровієс	Deloie	uic	
	»							
(1) victim								
(2) culprit								
(3) witness								
(4) detective					•		()
en fransk far de skriver (m. 1921) Stagensk fransk far fransk far far fransk f			* * * * * * * * * * * * * * * * * * * *					
	1.7 27					s' s		
2. The poor man cou		to buy tha	t pair of le	ather sh	oes.He ha	as to bu	y a less	S
	one.						_	
(1) better				1			• • •	
(2) lower								
(3) cheaper								
(4) expensive		·					()

	(1) hinted	
	(2) reminded	
	(3) apologised	
	(4) questioned	
4.	The children followed their parents'	to use the pedestrian crossing
	when they cross the road.	
	(1) report	
	(2) advice	
	(3) speech	
	(4) answer	
_•		
5.	Her classmates cheered and clapped loudly painting o them.	when Sally showed her
	(1) dull	
	(2) messy	
	(3) ordinary	
	(4) impressive	() ()
6.	My desk still feels sticky even after I have _ I had split this morning.	off the sweetened drink that
	(1) swept	
	(2) wiped	
	(3) dusted	
	(4) scratched	

Section B: Grammar (8 x 1 mark)
Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

(1) myself	
(2) yourself	
(3) ourselves	
(4) themselves	()
8. "Come here! Do not play with	toys over there," Sarah's mother told her.
(1) this	
(2) that	
(3) these	
(4) those	(
9. Last year, Janein the dan	ce competition in Spain.
(1) participate	
(2) participates	
(3) participated	
(4) is participating	
	하는 것이 되는 것이 되었다. 그런 그 것이 되었다. 그 그 전에 함께
10. "Could you add salt to to sip of the tasteless soup.	his pot of soup?" asked Rachel, after taking a
a few	
many	
(3) much (4) some	

11. "Your sister	right now. She is tired after a long day	in school. Please
be quiet," Jim's father s	said to him.	
(1) sleeps		
(2) slept		
(3) is sleeping		
(4) has slept		•
12. "Please	the floor! It is so dirty," the teacher told the	∋ students.
(1) sweep		
(2) sweeps		
(3) swept		
(4) sweeping		()
13. There were	students at Mr T's farewell party as he was w	ell-liked.
(1) many		
(2) much		the second section of the second section is a second section of the second section of the second section is a second section of the second section is a second section of the second section of the second section is a second section of the second section of the second section is a second section of the second section of the second section is a second section of the secti
(3) a few		
(4) a little		()
14. The fire broke out in th	ne living roomRaj a	nd his family were
watching a television/		
1) so		
2) but		
3) when		
4) because		()

PART II

Section C: Grammar Cloze

Passage A (4 x 1 mark)
Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.

above	along	-	around	between
		.*		
for	from		off	on

	Jennifer looked at	her first bicycle.	The metallic red bicycle was a	birthday gift.
(15)_		her parents.	She was excited and could not w	vait to ride it.
	She sat (16)		_ the bicycle seat and moved off	slowly. Then,
she c	ycled down a gentle	slope and made h	ner way (17)	the
bicy	cle path to the park.	She enjoyed loc	king at the beautiful scenery a	s she cycled
(18)_		the park. It	was indeed a beautiful day.	

Passage B (4 x 1 mark)

run

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word <u>ONCE</u> only.

runs

ran

running	are running	were running
Mr. Lim and his family enjoy do	ing healthy ac	tivities together during the weekend.
They often (19)	_ along the tra	ack in their neighbourhood on.
Saturday mornings. They enjoy (20)_		as it is a good form of
exercise and it is a way for them to bo	ond as a family	
Last Saturday, they saw a squi	rrel on a tree h	ranch when they
Last Saturday, they saw a square		randi widi udy
(21) arou	und their neig	hbourhood. When they approached the
squirrel, it quickly (22)		away and hid itself among the leaves
in the tree. It was a delightful sight!		

Section D: Vocabulary Cloze (5 x 1 mark) Fill in the blanks with the most suitable word.

Our form teacher, Mrs Le	e, is retiring next year. Mrs Lee is a wonderful teacher and
we will (23)	her when she retires.
We are very (24)	for everything that Mrs Lee has done
for us. We want to (25)	our appreciation to Mrs Lee by
planning a farewell party for her	at the canteen during our recess. We are planning to
(26)	some of her former students to join us. We are sure
that they would like to thank her	too. We hope that she will enjoy the surprise that we are
going to (27)	for her. We hope everyone will enjoy
thomsolves too	

SECTION	-		· · · · · · · · · · · · · · · · · · ·	▲
CEL-IN MI			7 7 7 Y	T MOTEN
		L.UILI		. I HIIGHAI

Each of the underlined word contains a spelling error. Write the correct word in each of the boxes.

		28.		
time. People used to laugh	at his paintings a	s they were <u>difer</u>	ent. He only sold	one of h
29.				
peutifull paintings during his	s lifetime.			
	30.			
But now, many people a	around the world	celeberate the life	l and work of Vinc	ent Van
31.				
Gogh. People visit musuem	ıs and galleries ju	st to see his art.	They love to admi	re his
32.	1			

SECTION F: Sentence Manipulation-Combining (2 x 1 mark)

				•						
Pop li	kaa ta	nlow ho	dmint	on Ren'	e brother	likes to	alay hadmi	nton	· · · · ·	n' mie
o. ben II	kes (O	play ba	iai iii le	Jii. Deli	s DIOUIEI	iikes io	olay badmi	HOH.		
Both										
ing the second s										
						: '				
						* * * * * * * * * * * * * * * * * * *				
34. The i	ecess	s bell wa	as ringi	ing. The	boys cor	ntinued to	play soco	er in the	e open fi	eld.
				•		•	•			•••
			·			<u> </u>				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

SECTION G: COMPREHENSION (8 x 1 mark)

Read the passage below and answer questions 35 to 42.

Tigers are easily spotted by thier orange fur with dark stripes. They are the largest wild cats in the world. Imagine eight children on a large weighing scale. That is how heavy an adult tiger can be! Tigers are not only large in size but they can also run very fast. You might not think that such large and fast creatures need help to survive but they do.

The number of tigers living in the wild has gone down from 100,000 to about 3,000 in the last 100 years. What is the cause of this? Humans.

Tigers are hunted by humans for various reasons. People hunt them for their body parts as they can be used sold at high prices. These tigers' body parts are often used as medicine or decoration.

In the past, tiger hunting was a sport. People hunted them for the thrill and enjoyment. Nowadays, this sport is less popular because there are laws to protect the tigers.

In most countries, it is illegal to sell or buy tigers' body parts. However, as long as people continue to buy tiger products, people will continue to hunt and kill tigers. We can help to protect the tigers by not buying tiger products. Let's do our part to save the tigers!

Adapted from https://kids.nationalgeographic.com/animals/tiger/ and http://factsanddetails.com/asian/cat68/sub432/tem2491.html

35. Base	d on the passage, we can easily spot a tiger by	*	[1m]
(1)	how fast it runs		
(2)	its heavy weight		
(3)	the way it lives in the wild		
(4)	the colour and pattern of its fur		
36. Which	n one of the following statements is <u>not</u> a reason why tige	ers are hunted?	[1m]
(1) Tigers are the largest wild cats.		
(2) People use tiger parts as medicine.		er in the
(3) Tiger hunting was a sport in the past.		
(4) Tigers' body parts are sold at a high price.	· · · · · · · · · · · · · · · · · · ·	,
37. Peop	ole can help to protect tigers by	-	[1m]
· (1) hunting for tigers		٠
(2) selling tigers' body parts		
(3) refusing to buy tiger products		
(4) using tigers' body parts as decorations		()
	tions 38-39, state whether the statement is true or false. V d F if the sentence is false.	Vrite T if the sente	ence [2m]
	Statements	T/F	
38.	Tigers need help to survive.		
A Same			
39.	Selling or buying tigers' body parts is illegal in all countries.		······································

•

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(i)	Tigers are hunted by humans for various reasons.
(ii)	The number of tigers living in the wild has gone down from 100,000 to about 3,000 in the last 100 years.
(iii)	Some people hunted tigers for the thrill and enjoyment.
Whic	ch word in paragraph 3 does the word "them" refer to?
•	
Whi	ch word in paragraph 5 has the same meaning as "against the law"?

Read the passage below and answer questions 43 to 49.

"What's that?" Su Ling asked.

"It's a giraffe," Azman said.

"Really? You call that a giraffe?" said Su Ling. She laughed loudly, pointing her finger at his drawing. Azman's face turned bright red and his eyes filled with tears. He bit his lower lip and tried not to cry. Within seconds, his classmates crowded around his table.

"Get back to work, children!" Mrs Tan said. She was showing Nikita how to draw an otter. Azman and his classmates were in Mrs Tan's art room. Mrs Tan had told them that she would send the best drawing to an art competition at the National Gallery the next week.

The previous week, the class had gone on a learning journey to the zoo. Azman liked the giraffes best because they are the tallest mammals on land. They can even reach and eat the leaves from the top of tall trees!

The children quickly went back to their seats. Soon, everyone was drawing quietly again. Kevin saw Azman's teary face and gave him an encouraging smile. He patted him gently on his shoulder and said, "Don't worry, Azman, just try again."

"Okay... Kevin," Azman sobbed.

"Hey, Azman," whispered Tim kindly, "you can borrow my book. There's a photograph of a giraffe inside."

"Really? Thanks, Tim," Azman said. He cheered up and worked hard on his drawing.

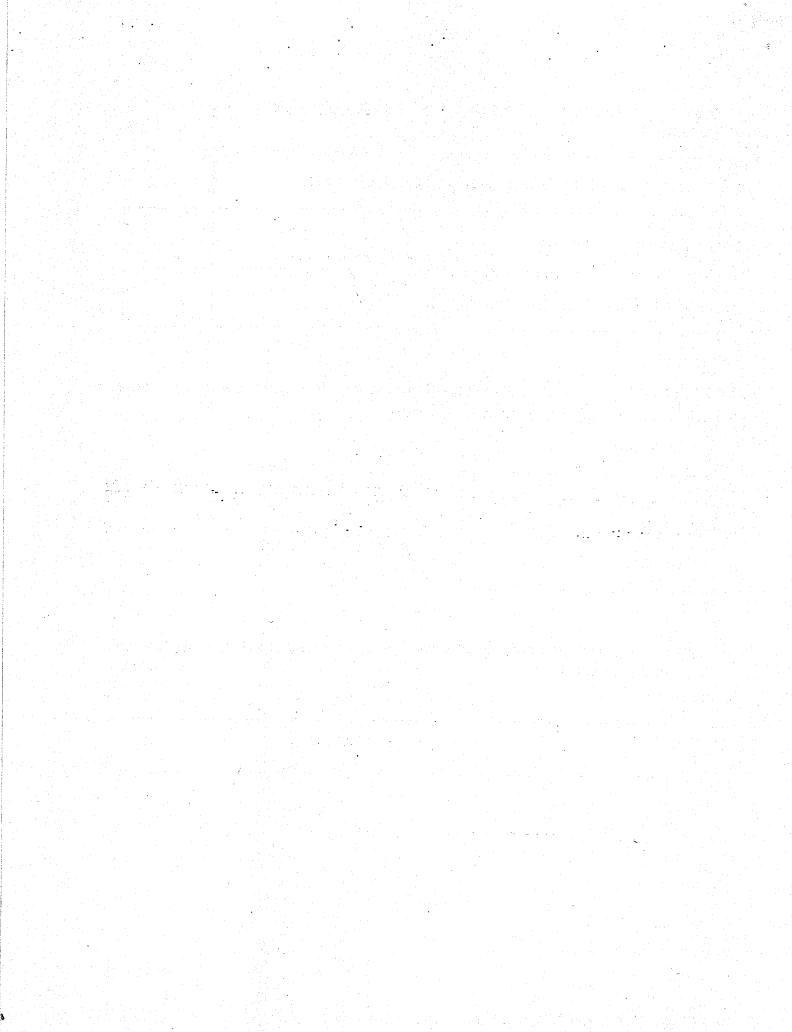
At the end of the lesson, Azman beamed with pride because Mrs Tan had chosen his drawing for the competition.

This time, Su Ling's face turned bright red. She felt embarrassed for laughing at Azman earlier.

	nis eyes filled with tears.	
Azman and his classmates were working on	their drawings	[1n
(1) at the zoo (2) in their classroom		
(3) in Mrs Tan's art room		
(4) at the National Gallery		(
Read the sentences below carefully. Circle the words which correctly shows he beginning and at the end of the passage.	ow Azman and Su Ling felt at t	t he [2r
(a) At the beginning of the passage, Azman w	/as (sad / rude) and	
Su Ling was (sad / rude).		
(b) At the end of the passage, Azman was (e	mbarrassed / proud) and	
Su Ling was (embarrassed / proud).		
In paragraph 3, what does the word 'that' re	efer to?	[1n

					
Tim lent Azman his bo	ook which had	a photograph	of a giraffe.		
Su Ling felt embarras	sed.			<u> </u>	
Azman bit his lower lip	o and tried not	to cry.			
	_				
a) Put a tick ✓ next to caring	o the word(s) t	pelow that bes	t describes k	Kevin's char	acter. [1
careful					
curious					
		•			
b) According to the p your answer in (a).		ibe clearly wh	at Kevin did	or said that	will supp
CAMPLE TO STATE OF THE STATE OF					
			1.7		

Setters: Ms Norasikin, Ms Rajesheela, Ms Siti Fasihah, Ms Rebecca Lo



EXAM PAPER 2018 (P3)

SCHOOL: HENRY PARK

SUBJECT: ENGLISH

TERM: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	3	2	4	2	4	4	3	4
Q11	Q12	Q13	Q14						
3	1	1	3						

Q15) from

Q16) on

Q17) along

Q18) around

Q19) run

Q20) running

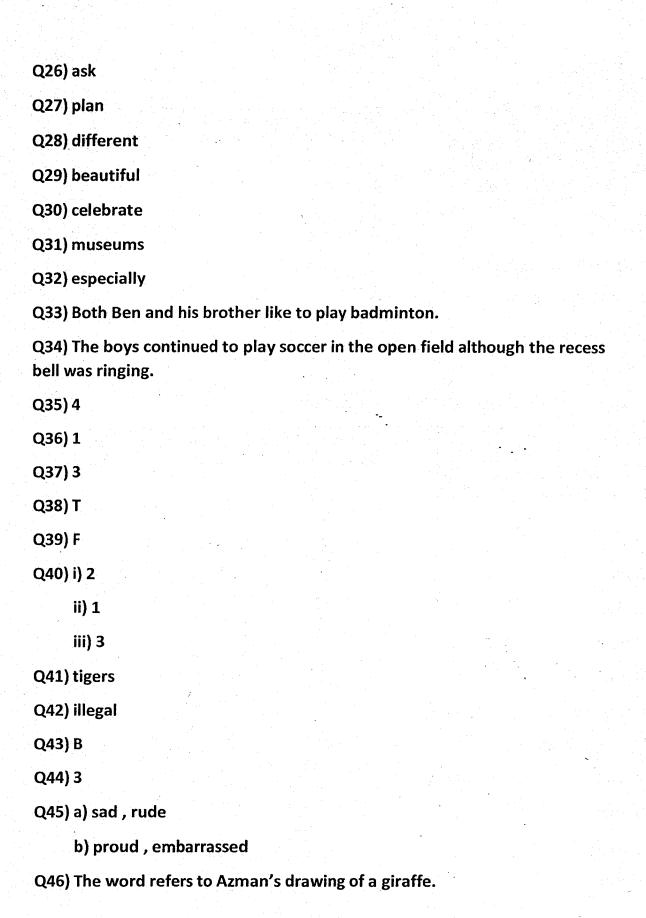
Q21) were running

Q22) ran

Q23) miss

Q24) grateful

Q25) show



Q47)2,3,1

Q48) caring

b) Kevin gave Azman an encouraging smile and told Azman to try again.

